



姓名：賴淑芬
職稱：副教授、系主任、商管學群召集人
學歷：美國賓州印第安那大學英文所博士
(獲教育部 93 年國外進修博士獎學金赴美進修)
專長：字彙與第二外語習得、電腦輔助語言學習
教授科目：字彙專論、英語教學實習、媒體英文
辦公室：商管 8606
分機：348
e-mail：fen1012@hotmail.com

經歷

何嘉仁美語英文教師
大同技術學院英文科講師
四海工專英文科講師兼召集人
德霖技術學院應英系副教授
德霖技術學院語言中心主任
德霖技術學院應英系& 應用外語科主任
德霖技術學院商管學群召集人

榮譽

1	Who' s Who in Asia 2011	Marquis
2	Who' s Who in the World 2009	美國 Marquis
3	獲教育部 93 年國外進修博士獎學金赴美進修博士學位	教育部

近年執行之專案研究及產學合作計畫

年度	計畫名稱	
104-105	北區技專校院教學資源中心計畫	教育部
103-104	提升學生外語能力計畫-英語樂學計畫	教育部

102-103	北區技專校院教學資源中心計畫	教育部
102-103	提升學生外語能力計畫-精進英語學習計畫	教育部
101-102	提升學生外語能力計畫-精進職場英文能力計畫	教育部
99	英文核心字彙與學習策略	產學合作案
99	英語能力檢定與輔導成效之分析研究	德霖技術學院校內獎助案
98-99	教學卓越計畫 計畫案 D 提昇外語及國際觀(532 萬 3 千元)	教育部
98	國際合作與交流計畫案-德霖與蒙大拿大學師生交流 計畫案：交換學者、遠距線上工作坊、學生語文 培訓暨國際志工營 (66 萬 8 千元)	教育部
98	英文課程教材產學合作計畫	產學合作案
98	技專校院大一數位英文教材之評估與建構	產學合作案
98	大二英語聽力教材產學合作計畫	產學合作案
98	英語教材數位化的評估與建構	產學合作案
97	多功能數位語言中心建構暨教學計畫(300 萬)	教育部
97	提昇學生外語能力計畫-創造英語的學習實境進入 英語的世界：德霖英語村之建構與規劃 (1062, 500)	教育部

近五年發表之專書、著作或技術報告

- Lai, S. F.** (2014) "Exploring EFL Learners' Approaches To Vocabulary Learning", Paper presented at Hawaii *International Conference on Education, Hawaii, USA*.
- Lai, S. F.** (2013) "Strategically Smart Or Proficiency-Driven? An Investigation of Reading Strategy Use of EFL College Students in Relation to Language Proficiency" *Contemporary Issues in Education Research*, 6(1), 85-92.
- Lai, S. F.** (2013, Jan.) A Reading Problem or a Lexical Problem? The Effect of Vocabulary Knowledge on L2 Reading Comprehension. Paper presented at Hawaii *International Conference on Education, Hawaii, USA*.
- Li, C. H & Lai, S.F.** (2012) The Functions of Cultural Schemata in the Chinese Reading Comprehension and Reading time of College Students in Taiwan. *Journal of International Education Research*, 8(2), 105-112.
- Lai, S.F.** (2011, September) *An Introduction to EFL Vocabulary Learning*. Crane Publishing Company, Taipei, Taiwan, R.O.C.
- Lai, S.F.** (2011, July) *350 Essential Words for Applied English Majors*, 1, Crane Publishing Company, Taipei, Taiwan, R.O.C.
- Lai, S.F. & Ting, I-Jiuan** (2011, June) The Effects of Incorporating Intensive English Courses (IEC) on College-level TOEIC Test-takers. Paper presented at DLIT English Language Teaching Conference, Taipei, Taiwan, R.O.C.
- Lai, S.F.** (2011, Jan.) EFL Taiwanese College Students' Approaches to Vocabulary Learning and their Relationship to Success. Paper accepted by Hawaii International Conference on Education, Hawaii, USA.
- Lai, S.F.** (2010, May) Enhancing EFL Grammar Instruction through Corpus. Paper presented at 2010 DLIT International Forum on English Education, Taipei, Taiwan, R.O.C.
- Lai, S. F. & Li, C. H.** (2009, Nov.) Applying Culture-based Scaffolding Materials in the Cognitive Processing of Reading Comprehension. Paper presented at DLIT Conference on New Trends of On-line Teaching, Taiwan, R.O.C.
- Lai, S. F.** (2009, June.) The design of a Task-based Syllabus in a Computer-assisted Language Laboratory. *De-Lin Institute of Technology Journal*, 23, 105-114.

Lai, S. F. (2009, Jan.) ESL/EFL Vocabulary Learning Strategies and Vocabulary Knowledge: A Study of Taiwanese College Learners. Paper presented at Hawaii International Conference on Arts and Humanities, Hawaii, USA.

Lai, S. F. (2008, April). Vocabulary Learning Strategies and EFL Reading Comprehension. Paper presented at the 42nd Annual TESOL Convention, New York, USA. **(Grant awarded by NSC)**

Lai, S. F. (2007, September). Corpus: A Data-driven Tool for EFL/ESL Grammar Instruction. Paper accepted by the Three Rivers TESOL Conference. Indiana University of Pennsylvania, PA, USA.

Lai, S. F. (2007, March). Exploring EFL Vocabulary Learning Strategies. Paper presented at the 41st International TESOL Conference, Seattle, WA, USA. **(Grant awarded by Indiana University of Pennsylvania)**

Lai, S. F. (2006, October). Vocabulary Learning Strategies Used by EFL Learners. Paper presented at the Three Rivers TESOL Conference, Pittsburgh, PA, USA.

Lai, S. F. & Li, C. H. (2006, March). Culture-Specific Background Knowledge and Reading Comprehension. Co-Author paper presented at the 40th International TESOL Conference. Tampa, FL, USA. **(Grant awarded by Indiana University of Pennsylvania)**

Lai, S. F. (2005, October). The Effects of Vocabulary Knowledge on EFL/ESL Reading Comprehension. Paper presented at the Three Rivers TESOL Conference. University of Pittsburgh, PA, USA.

Lai, S. F. (2005, Jan.). Reading Strategy Use of Taiwanese College Students: Does Proficiency Make a Difference? Paper accepted by Hawaii International Conference on Arts and Humanities. Hawaii, USA.

專業服務

1	論文審查委員	修平科技大學
2	學報審查委員	高雄師範大學

3	論文審查委員	景文科技大學
4	學報審查委員	崑山科技大學
5	引進大專資源, 協助弱勢學生英語學習計畫委員	土城清水國小
6	學生語言文化學習暨國際志工諮詢委員	University of Montana