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I. 期刊論文：

Yang, H. H., & Fan, L. L. (2014) "Teaching tense from a discoursed-based perspective," 2014 DLIT Conference on English Teaching and Learning. pp10-18.

Yang, H. H., & Fan, L. L. (2013) "A comparison of verb lists between two EFL learner corpora," 2013 DLIT Conference on English Teaching and Learning. pp123-130.

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II. 研討會論文：

Yang, H. H. (2013). A corpus-based study of EFL learners' difficulties with verbs, Paper presented at WorldCALL 2013, University of Ulster, Glasgow, UK.

Yang, H. H. (2006). "The Application of Task-based Computer-mediated Communication in a Language Classroom." Paper presented at the Conference on 2006 MOE Grant Project on the enhancement of students' foreign language proficiency at Junior Colleagues and Colleges of Technology, Taipei Taiwan.

Yang, H. H. (2004). "How reading classes may assist L2 students in active reading." Paper presented at The World Congress on Reading, Manila, Philippine.

Yang, H. H. (2004). "The role of CALL in a listening comprehension class." Paper presented at The 13th International Symposium and Book Fair on English Teaching, Taipei Taiwan.

III. 專業研習

2009 全國技專校院教師赴公民營機構實務研習: 互動式數位英語教材實務研習
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